

School and Teacher Demographics

Number of districts (CCD, 1998–99) 501

Number of public schools in state (CCD, 1998–99)

Elementary	Middle	High	Combined	Other
1,932	545	599	26	37

Student/teacher ratio (CCD, 1998–99)

Elementary	Middle	High
18:1	17:1	16:1

Number of FTE teachers in state (CCD, 1998–99)

Elementary	Middle	High	Combined	Other
47,238	22,206	33,102	648	1,008

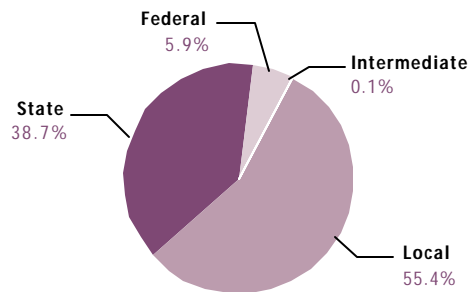
Public school enrollment (CCD) (Bystate definition)

	1989–90	1998–99
K–8	1,147,986	1,248,438
9–12	507,293	535,400
Pre-K	n/a	2,712

Sources of funding

District average

(CCD, 1996–97)



Student Demographics

Race/ethnicity (CCD, K–12)

	1989–90	1998–99
American Indian/Alaskan Natives	0.1%	0.1%
Asian/Pacific Islander	1.5	1.9
Black	13.1	14.6
Hispanic	2.6	4.0
White	82.7	79.4

Students with disabilities (OSEP, K–12)

	1990–91	1998–99
Students with disabilities	11.6%	10.0%

Limited English proficient (USED /NCBE, K–12)

	1989–90	1996–97
Limited English proficient	52,379	100,780

Migrant (OME, K–12)

	1993–94	1998–99
Migrant	8,424	13,248

Highschool dropout rate (CCD,event)

	1993–94	1997–98
Highschool dropout rate	n/a	n/a

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994–95	1997–98
Postsecondary enrollment	57%	65%

All schools by percent of students eligible to participate in the Free Lunch Program

(CCD, 1998–99)

data not available

Statewide Accountability Information

Statewide Goal for Schools on State Assessment

Public reporting test scores and school profiles

Expected School Improvement on Assessment

Rewards = Increase 50 points on CRT (PSSA)

Indicators for School Accountability

CRT (PSSA), graduation, attendance

Title I Adequate Yearly Progress (AYP) for Schools

Move 5 percent of students up one level in reading, math

Schools Meeting Title I AYP Goal

1,516 (87.6%)

Title I Schools

Title I enrollment (USED)

	1998–99
K–8	307,114
9–12	27,989
Pre-K	n/a

Race/ethnicity (USED, K–12)

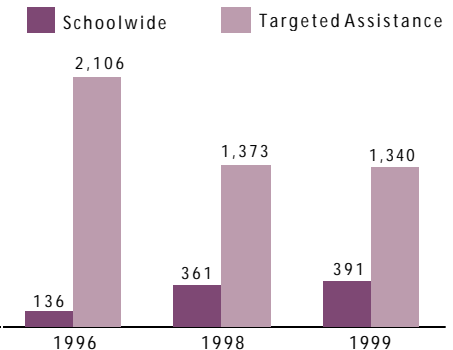
	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	230	70
Asian/Pacific Islander	6,569	897
Black	132,547	11,756
Hispanic	34,850	5,312
White	52,379	100,780

Title I allocation \$348,361,624

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998–99)

Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

Grade 5

Reading/Language Arts

	Bottom	Low Middle	High Middle	Top
All Students	23.2%	23.6%	26.0%	27.1%
Title I	50.7	29.7	14.0	5.6
Title I Targeted				
Percent of School in Poverty				
00–34				
75–100				
LEP Students	71.6	19.2	7.1	2.1
Migrant students	60.3	24.8	12.4	2.6

Mathematics

	Bottom	Low Middle	High Middle	Top
All Students	23.1%	28.5%	26.2%	22.1%
Title I	49.8	33.3	12.9	4.0
Title I Targeted				
Percent of School in Poverty				
00–34				
75–100				
LEP Students	59.9	24.2	11.6	4.3
Migrant students	53.0	32.6	11.4	3.0

Grade 8

Reading/Language Arts

	Bottom	Low Middle	High Middle	Top
All Students	24.1%	24.1%	25.6%	26.1%
Title I	57.1	26.6	11.5	4.8
Title I Targeted				
Percent of School in Poverty				
00–34				
75–100				
LEP Students	81.7	13.8	3.7	0.9
Migrant students	63.4	25.4	8.2	3.0

Mathematics

	Bottom	Low Middle	High Middle	Top
All Students	23.3%	28.3%	26.4%	22.0%
Title I	59.8	27.6	9.2	3.4
Title I Targeted				
Percent of School in Poverty				
00–34				
75–100				
LEP Students	73.5	15.9	7.3	3.3
Migrant students	60.4	25.0	11.8	2.8

Assessment Information

Assessment Reported

Pennsylvania System of Student Assessments, used since 1996

Progress Toward Assessment Aligned with Standards

Performance standards met the review criteria of the U.S. Department of Education.

State Definition of “Proficient”

Student results are placed in quartiles; there is no definition of proficient

Exclusion from Assessment

IEP exclusions, parental exclusions for grade 11, and incomplete assessments

Other Assessments

Writing examination at grades 6 and 9 will become mandatory in 2000.

Grade 11

Reading

	Bottom	Low Middle	High Middle	Top
All Students	24.8%	24.5%	26.5%	24.1%
Title I	72.7	19.8	6.1	1.4
Title I Targeted				

Mathematics

	Bottom	Low Middle	High Middle	Top
All Students	26.1%	26.6%	26.3%	20.9%
Title I	73.6	19.9	5.8	0.9
Title I Targeted				

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a
Math, 2000:		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a